**Kyrgyz Language: Beginner** 

Course # HUSS 1141

Credits 4

Prerequisites and/or Corequisites: None

# **Course description**

The course aims to provide students with the ability to communicate in Kyrgyz language on the Beginner level and to develop students' sociocultural competence through studies of Kyrgyz culture. Students learn to conduct conversations in the Kyrgyz community. Students practice and apply language skills such as listening, speaking, reading, and writing in a variety of tasks and activities appropriate for the Beginner level.

# **Course Learning Outcomes**

Upon completion of the course students will be able to:

- understand short, simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.
- recognize every day, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.
- recognize numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context.
- understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- produce simple, mainly isolated phrases about people and places.
- give information about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words/signs and basic expressions.
- produce simple isolated phrases and sentences.
- interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- ask for or pass on personal details.

• use basic information about Kyrgyz culture, nation, and speech etiquette to achieve mutual understanding with representatives of Kyrgyz culture

## **Course assessment and Grading**

| Item  | Weight |
|---|--------|
| Class Participation and attendance                      | 10%    |
| Homework (including flashcards) and writing assignments | 20%    |
| Brief Vocabulary quizzes                                | 10%    |
| Group Project   | 10%    |
| Mid-Term Exam   | 20%    |
| Final Course Exam                                       | 30%    |

**Kyrgyz Language: Elementary** 

Course # HUSS 1142

Credits 4

Prerequisites and/or Corequisites: None

## Course description

In this course students will acquire Kyrgyz language on elementary level and familiarize themselves with an overview over Kyrgyz culture. Upon this course students will be able to conduct basic conversations in the Kyrgyz community. Students practice and apply language skills such as listening, speaking, reading, and writing in a variety of tasks and

activities appropriate for the Elementary level. Relevant information about Kyrgyz culture will be shared.

#### **Course Learning Outcomes**

Upon completion of the course students will be able to:

- understand short, simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.
- recognize every day, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.
- recognize numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context.
- understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- produce simple, mainly isolated phrases about people and places.
- give information about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words/signs and basic expressions.
- produce simple isolated phrases and sentences.
- interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- ask for or pass on personal details.
- use basic information about Kyrgyz culture, nation, and speech etiquette to achieve mutual understanding with representatives of Kyrgyz culture

### **Course assessment and Grading**

| Item                               | Weight |
|------------------------------------|--------|
| Class Participation and attendance | 10%    |

| Homework (including flashcards) and writing assignments | 20% |
|---|-----|
| Brief Vocabulary quizzes                                | 10% |
| Group Project   | 10% |
| Mid Term Test   | 20% |
| Final Course Exam                                       | 30% |

**Kyrgyz Language: Intermediate** 

Course # 1143

Credits 4

Prerequisites and/or Corequisites: None

# **Course description:**

The course aims at developing and refining students' language skills to take part in relatively complex conversations and exchanges that evidence their expanded and refined listening, speaking, reading, and writing skills. Students practice and apply language skills in a variety of tasks and activities appropriate for the Upper Intermediate Level. The course offers relevant information about making business in Kyrgyzstan; Kyrgyz values, culture and traditions; Kyrgyz literature and proverbs and famous sayings of Kyrgyz thinkers, writers and poets.

# **Course Learning Outcomes**

Upon completion of the course students will be able to:

- understand straightforward factual information about common everyday or jobrelated topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety.
- understand the main points made in clear standard language or a familiar variety on familiar matters regularly encountered at work, school, leisure, etc., including short narratives.

- read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
  Has a broad active reading vocabulary but may experience some difficulty with lowfrequency idioms.
- give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.
- give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- produce clear, detailed texts on a variety of subjects related to their field of interest, synthesizing and evaluating information and arguments from a number of sources.
- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.
- interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with users of the target language, quite possible without imposing strain on either party.
- highlight the personal significance of events and experiences, and account for and sustain views clearly by providing relevant explanations and arguments.
- express news and views effectively in writing and relate to those of others.
- use information about Kyrgyz culture, nation, speech etiquette to achieve mutual understanding with representatives of Kyrgyz culture.

#### **Course assessment and Grading**

| Item                               | Weight |
|------------------------------------|--------|
| Class Participation and attendance | 10%    |

| Homework (including flashcards) and writing assignments | 20% |
|---|-----|
| Group project   | 10% |
| Dictation   | 10% |
| Mid Term Test   | 20% |
| Final Course Exam                                       | 30% |