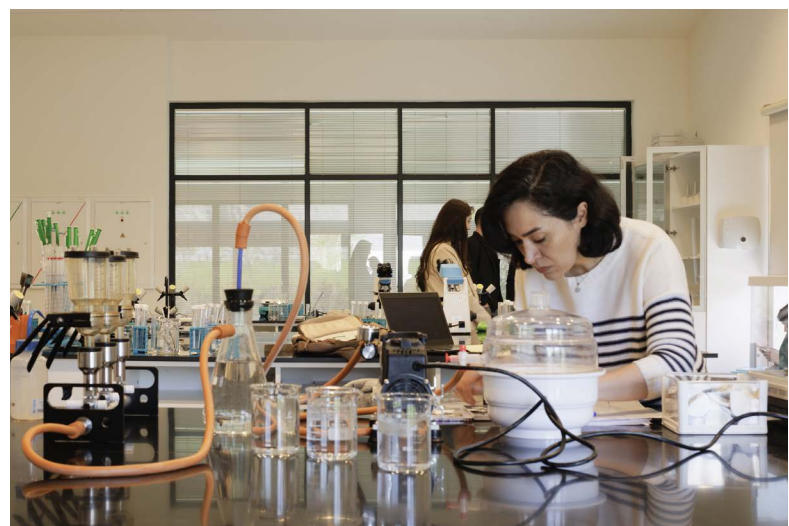




UNIVERSITY
OF CENTRAL ASIA

ANNUAL REPORT *2024*



About UCA

The University of Central Asia (UCA) is one of the world's few regional, internationally chartered, fully residential institutions with a mission to improve the quality of life of mountain societies. It was founded in 2000 as a private, not-for-profit, secular university through an International Treaty signed by the Presidents of Kazakhstan, Kyrgyzstan and Tajikistan, and His Highness the Aga Khan IV; ratified by their respective parliaments and registered with the United Nations. The Presidents are the Patrons of the University, and His Highness is the Chancellor.

UCA's mission is to promote the social and economic development of Central Asia, particularly its mountain communities, by offering an internationally recognised standard of higher education, and enabling the peoples of the region to preserve their rich cultural heritage as assets for the future.

For more information: www.ucentralasia.org

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Message from the Chair



I am pleased to present the University of Central Asia's Annual Report for 2024 — a year that reaffirmed our resilience and renewed our commitment to purposeful progress. Guided by our founding vision to serve the mountain societies of Central Asia through education, research, and outreach, UCA continued to advance its mission with determination, strengthening academic excellence, expanding partnerships, and deepening its impact across the region.

Students at the School of Arts and Sciences continued to distinguish themselves academically and professionally. In 2024, 17 graduates secured admission to postgraduate programmes at leading institutions in Europe, North America, and Central Asia, including Simon Fraser University, the University of Alberta, Arizona State University, the University of Helsinki, Université Bretagne Sud, the University of Luxembourg, the University of Regensburg, and Nazarbayev University. Approximately one third of the graduating cohort progressed to graduate study, while others embarked on professional careers across technology, research, and public service. Student achievements during the year also included a third consecutive national victory at Kyrgyzstan's Hackathon, participation in the Glasgow School of Art Winter School, and engagement in a range of international collaborative initiatives. Together, these accomplishments reflect the growing strength of UCA's academic programmes and the increasing global competitiveness of its graduates.

The Graduate School of Development advanced important work on climate resilience and urban adaptation, while UCA's research units delivered impactful initiatives across all three Founding States, reinforcing the University's role as a platform for applied research and regional problem-solving.

The School of Professional and Continuing Education exceeded its 2025 targets, delivering more than 29,000 courses to over 12,600 unique learners and creating over 2,300 employment opportunities. Through expanded offerings in digital skills, green practices, and entrepreneurship, SPCE continues to transform livelihoods and widen access to education across the region.

The year was also marked by rich cultural and intellectual exchange. The Nomad 2024 Film Festival and Symposium attracted more than 2,000 submissions from 114 countries, underscoring UCA's growing role as a global platform for creativity, dialogue, and scholarship in its campus town of Naryn.

As we look ahead to UCA's 25th anniversary in 2025, we do so with a sense of both reflection and ambition. This milestone offers an opportunity to honour our achievements while setting bold directions for the next quarter century. Our focus will remain on innovation, partnership, and service to the communities and regions we are committed to supporting.

On behalf of the Board of Trustees, I extend my heartfelt gratitude to our Chancellor, His Highness the Aga Khan, for his enduring vision and leadership, and to the Governments of our Founding States, our partners, and donors for their steadfast support. I also wish to express my deep appreciation to UCA's faculty and staff across all campuses, whose dedication, professionalism, and commitment continue to be the foundation of the University's success. Together, their efforts enable UCA to thrive as a distinctive institution of higher learning and societal impact.

Dr Shamsh Kassim-Lakha
Chair, Board of Trustees

Message from the Rector



This has been a year of transition for the University of Central Asia, as well as for me personally. On 1 January I was appointed as Acting Rector, and on 1 August I had the honour of being confirmed as UCA's second Rector. I am deeply grateful to the Board of Trustees for entrusting me with this responsibility, and to colleagues and senior management for their patience and support as I have stepped into this role.

Looking back, 2024 has been a year in which we have both taken stock and begun to set the priorities that will guide UCA into its next phase of development. At the heart of these efforts is one of the founding Chancellor's primary objectives: to develop UCA as a research university – not for the sake of scholarly excellence alone, but with the specific mandate of transforming academic achievement into meaningful impetus for development, growth, and improved quality of life in the mountain societies of Central Asia. To this end, we look forward to announcing, in early 2025, UCA's first Dean of Research, who will lead and consolidate this vital dimension of our mission.

Guided by this vision, our priorities include:

- **Strengthening our institutional scaffolding**, to ensure that UCA has the academic and administrative structures necessary to support long-term development and to sustain excellence in education, research, community engagement, and impact.
- **Consolidating and updating our academic programmes**, so that they remain rigorous, relevant, and aligned with the needs of our students and the mountain societies we serve.

- **Implementing the Graduate School of Development's five-year strategy**, through the introduction, in 2025, of executive education and the development of UCA's first master's programmes.
- **Growing UCA's research profile**, with particular emphasis on climate change and environmental management; cultural heritage and the humanities; economic and social policy; and Central Asia's digital future.
- **Introducing a new Sustainable Mountain Development Platform**, to provide a regional forum for dialogue and collaboration through events in Naryn, Osh, Talas, Tekeli, Dushanbe, Bishkek and beyond.

These are ambitious priorities, but they build on firm foundations. UCA's students continue to thrive, our academics continue to improve their teaching and research, our community engagement across the region consolidates, and our staff work tirelessly to sustain our unique campuses, learning centres and programmes. Together we are preparing the University for a future in which it can continue to serve as a beacon of excellence in education, research, impact and service for Central Asia's mountain societies.

As we look ahead to 2025, and to marking our Silver Jubilee, I extend my sincere gratitude to our Chancellor, our Board of Trustees, the Governments of our Founding States, our academics, staff, students, alumni, and all our partners and supporters. It is a privilege – and a responsibility I take on with humility – to walk with you on this journey, and to lead UCA into the next exciting stage of its development.

Professor Christopher J Gerry
Rector



School of Arts and Sciences

The University of Central Asia's SAS offers a distinctive five-year undergraduate programme that promotes interdisciplinary learning, intellectual curiosity, and innovative thinking. SAS provides Bachelor's degrees in Computer Science, Communications and Media, Global Economics, and Earth and Environmental Sciences at its fully residential campuses in Naryn, Kyrgyzstan and Khorog, Tajikistan. UCA students are highly-achieving and motivated, excelling in academics, the arts, sports, and community service. SAS graduates continue their studies at leading universities worldwide, many on full scholarships, including Brown University, Duke University, the University of Michigan, the University of Toronto, Simon Fraser University, and the National University of Singapore — underscoring the quality and global relevance of a UCA education.

Photo: Kairat Berdishaliev, a senior student at UCA's School of Arts and Sciences, was honoured with the Presidential Award for Academic Excellence, one of the most prestigious awards for university students in the Kyrgyz Republic.

Success Story

From the University of Central Asia to Global Technology Leadership

UCA proudly celebrates the achievements of its alumni, whose careers reflect the university's values of academic excellence, independent thinking, and global engagement. One such example is Iskender Berdiev, a Computer Science graduate from UCA who now works as a Software Engineer at Uber in Denmark.



Originally from Osh, Kyrgyzstan, Iskender joined UCA's early undergraduate cohort in Naryn in 2016, drawn by its international standards and quality education. He recalls participating in UCA's summer camp before enrolling and choosing the university for its strong academic vision: "At that time, UCA was new, but I believed in its quality and opportunities."



As part of the first graduating class in 2021, Iskender benefited from UCA's interdisciplinary approach, analytical training, and project-based learning, which fostered initiative and adaptability. Campus life—shaped by student-led clubs and projects—helped him develop key leadership and teamwork skills.



After graduation, Iskender gained experience in Europe, working with companies like Ericsson before joining Uber. He credits UCA with providing not only technical knowledge but also resilience, independence, and a global mindset—qualities that helped him succeed in competitive international environments.

Iskender's journey exemplifies how UCA empowers young people from the region to become competitive professionals making an impact far beyond their home countries.



ISKENDER BERDIEV



COMPUTER SCIENCE
Graduate



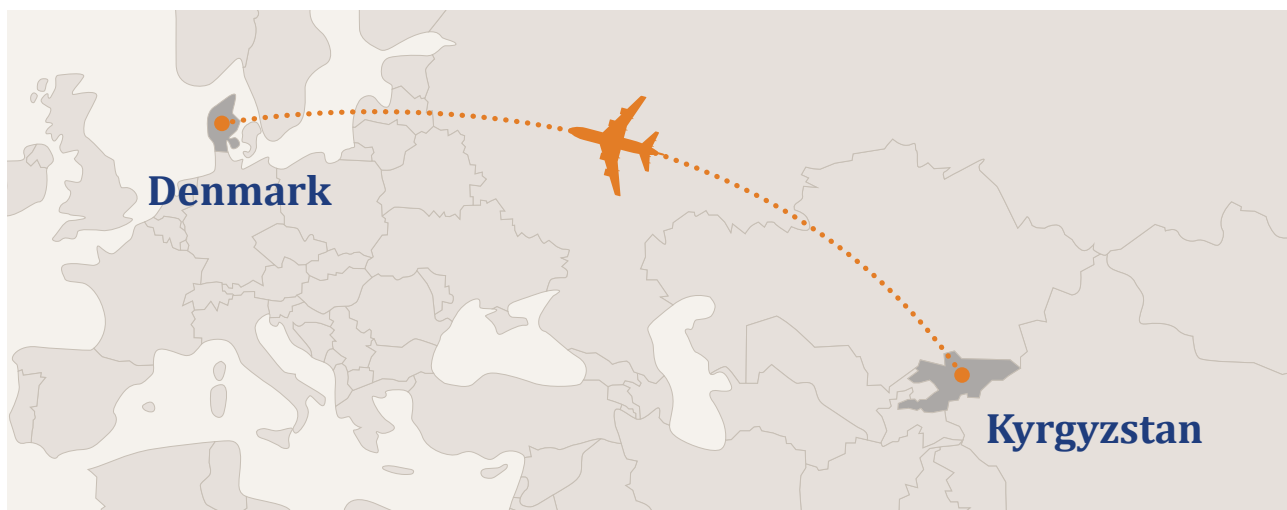
NARYN COHORT
2016



SOFTWARE ENGINEER
Uber, Denmark



*At that time, UCA was new,
but I believed in its quality
and opportunities.*



UCA Student Profile

CAMPUS	 MALE	 FEMALE	 RURAL	 URBAN
 Khorog	73 37%	124 63%	150 76%	47 24%
 Naryn	99 49%	105 51%	129 63%	75 37%
 Both Campuses	172 43%	229 57%	279 70%	122 30%



SAS Khorog Campus, Tajikistan

Regional and Global Engagement through the Arts: Nomad 2024 at SAS

SAS strengthens its regional and international profile each year by hosting impactful academic and cultural events. In 2024, SAS leadership and students organised dynamic initiatives that elevated the university's public profile, most notably, the Nomad 2024: The Infinite Sky international film festival and conference.

Held on the Naryn campus, this event turned UCA into a cultural hub for Central Asia, drawing filmmakers, scholars, and audiences from around the world, with support from KOLFEST – Central Asia's Music & Art Festival and Cinematica. The festival's programme included an international film competition, multimedia and digital art exhibitions, virtual reality installations, and an academic symposium on aesthetics and social action.

The opening at the Naryn Drama Theatre, welcomed global filmmakers to celebrate cinema rooted in Central Asia, attracting nearly 2,000 submissions from 114

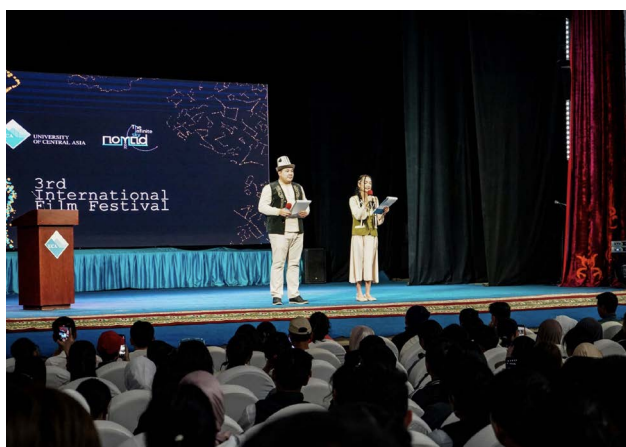
countries, of which 39 films across diverse genres were selected by an international jury.

A highlight was a retrospective multimedia exhibition at the Naryn Art Gallery, portraying daily life in Dobolu, a remote Kyrgyz mountain village, through immersive visuals and intimate portraits.

The festival's academic component, the **"Aesthetics, Care, and Action"** Symposium, convened leading scholars to examine how aesthetics informs responses to contemporary social, environmental, and economic challenges. Distinguished speakers included Tracie Costantino (California Institute of the Arts), Freya Mathews (La Trobe University), Richard Shusterman (Florida Atlantic University). The symposium focused on the aesthetics of care and resilience in mountain communities, emphasizing how traditional arts, crafts, and everyday practices sustain identity and support ethical action.



Guests of the International Festival interact with locals, Naryn campus, Kyrgyzstan



3rd International Film Festival "Nomad 2024: The Infinite Sky"



Speakers of the Film Festival interact with local guests.

Nomad 2024 Awards Night: Celebrating Global Stories in Naryn

The Awards Night of Nomad 2024 provided a vibrant finale to a week of creativity, cultural exchange, and artistic excellence, honoring outstanding filmmakers, artists, and storytellers from around the world. Each award celebrated the remarkable talent showcased throughout the festival and highlighted the power of cinema and the arts to connect communities across borders.

More than a formal ceremony, the evening was a celebration of global storytelling, where narratives from Central Asia met those from around the world, affirming Nomad's role as a bridge between cultures. A special highlight of the evening was a live performance by the Kyrgyz Kairyk Musical Ensemble, whose traditional melodies deepened the evening's cultural and emotional impact.

This year, Nomad 2024 confirmed its status as a truly international platform, fostering dialogue among creators from diverse backgrounds while elevating voices from across Central Asia. The festival continues to grow as a space for sharing stories that matter, strengthening regional identity and international collaboration through the arts.

Award Winners – Nomad 2024 International Film Festival

International Competition:

- Best Short Film: *Son*, directed by Saman Hosseinpour (Iran)

- Best Documentary: *Gando*, directed by Teymour Ghaderi (Iran)
- Jury Mention: *Memories of the Yellow River*, directed by Ji Shang (China)

Regional Professional Competition:

- Best Film: *Romeo*, directed by Tynystan Temirzhan (Kyrgyzstan)
- *Aylin's Fairytales*, directed by Asel Umaralieva (Kyrgyzstan)
- *Sabyr*, directed by Marina Zibert and Damir Tanatov (Kazakhstan)

These winners showcase the diversity and depth of global and regional filmmaking, from intimate personal stories to broader social themes, and highlight the Central Asia's growing role in the global creative landscape. As the festival closed, Naryn again stood as a global cultural hub, demonstrating the region's creative vitality and commitment to artistic dialogue.

Conference: Scarcity and Frontiers

UCA hosted the conference "Scarcity and Frontiers: Environment, Economy, and Society in Central Asia" to examine how climate change, water scarcity, and resource depletion are shaping the region's socio-economic landscape. The event explored the links between ecological stressors and economic development, with expert talks on fossil fuels dependence and energy transition, the geopolitics of resource scarcity, and policies for managing water, air quality, and fragile ecosystems. Particular focus was given to vulnerable mountain communities and to pathways for inclusive, environmentally responsible growth in Central Asia.



UCA hosted *Scarcity and Frontiers: Environment, Economy, and Society in Central Asia* conference.

International Workshop on Glaciers and Climate Adaptation in Khorog

Khorog Campus hosted the Second International Workshop on Mountainous Environments: Glaciers of Central Asia, gathering researchers and students from across the region and Europe to study glacier systems crucial to Central Asia's water security. The four-day event, organized by UCA's Department of Earth and Environmental Sciences and MSRI, combined intensive training with fieldwork on glacier monitoring, mass balance, glacial lake hazards, flood risk, and the impact of glacier retreat on water resources. By building skills in GIS, remote sensing, and high-mountain research, the workshop advanced UCA's climate change and sustainability agenda and strengthened international collaboration and regional resilience.



Group of researchers and students during the field trip in Khorog, Tajikistan lead by Arnaud Caiserman

Student Life & Co-Curricular Activities

The 2024–25 year began with an energetic Orientation Week introducing prep-year students into UCA's residential life, academic expectations, and campus culture.

Throughout the fall, the Student Life Advisors organized inclusive activities – from football tournaments and indoor game nights to Hallympics 2.0, a week-long dorm competition that turned residence halls into spaces for races, trivia, and creative expression. Students also joined Hiking Club outings, and the semester closed with a Gratitude Dinner bringing together students, staff, and community members.

In spring, student leadership came to the fore. At Khorog Campus, a volleyball championship, ENACTUS Digital Entrepreneur Summit, Diversity Week fundraiser, student-run bazaar for the Model UN team, and a start-up pitch contest with mini-grants showcased innovation and initiative. In Naryn, students won Universiade medals, strengthened links with local clubs, ran high school workshops, hosted indie film screenings and the multilingual Lingo Clash series, joined a counsellor-led wellness hike, and supported Shamdan's tech workshops that introduced AI and machine learning to local IT college students—70% of participants were young women.

Major community events such as the Holi celebration and a charity concert at SmartPark drew large audiences and underscored UCA's role as a cultural and social connector in the region. Cross-campus projects—

including Shamdan's Round-Table Series on accessible infrastructure, a digital inclusion roadshow, and AI workshops for students and teachers—extended UCA's impact into rural areas and helped bridge the digital divide. The Annual UCA Naryn Football Super League and the UCA Khorog Campus Football Tournament united students, faculty, and staff; standout players were recognised in Naryn, while the faculty–staff team won in Khorog, reflecting the inclusive spirit of campus athletics.



UCA Students at Naryn Campus with Student Life Team

Academic Excellence & Student Success

The year was distinguished by strong achievements in academics, innovation, and community engagement across UCA programmes. Kairat Berdishaliev, a Communications and Media student, received the Presidential Scholarship for Academic Excellence—one of the Kyrgyz Republic’s highest honours for outstanding performance, research, and service.

Students from all disciplines joined the Glasgow School of Art Winter School 2024 on the theme “Soil, Care and

Place,” exploring socially and environmentally conscious design while UCA and GSA signed an MoU to deepen academic cooperation.

Communications and Media senior Mehrangez Saidmamadova secured international co-production for her Sarez Lake documentary through Eurasia Doc Monde, JPL Production, and GENERATION Films, marking a milestone for Tajik feature documentaries.



UCA students and Dr Soheil Ashrafi, faculty supervisor, Glasgow School of Art's Winter School



Mehrangez Saidmamadova, senior student of Communications and Media Department at Eurasiadoc Festival

Innovation, Research, and Sustainability

Through the “Visualising Nature’s Stories” hackathon with open-source research collective Bellingcat, students from UCA, AlaToo International University, and the American University of Central Asia developed data-driven projects on glacier retreat, water quality, and climate change using

satellite imagery and mapping. First-year student Adelya Shaisoltan led “Art for a Greener Future,” combining a clean-up at MazarBulak with an art workshop that turned collected waste into eco-themed artworks, engaging local school students in environmental activism.



Art workshop with Naryn secondary school students.

Tech Leadership and Faculty Impact

Computer Science student Asil Shonabiev and peers partnered with Google Developer Group Naryn to host a tech event where industry experts shared insights on emerging technologies, supported by the Graduate School of Development to strengthen the regional tech ecosystem.

UCA faculty and leadership participated in the Turkic Nations Summit on AI in Bishkek, with Dr Ayman Aljarbouh speaking on AI in education and cultural heritage, Dr Nivine Guler on smart infrastructure, and a delegation led by Rector Prof. Christopher Gerry and COO Muzaffar Jorubov; this followed an MoU with the Ministry of Digital Development, reinforcing UCA's leadership in AI education.

For the third consecutive year, UCA Computer Science students won first place at the National Hackathon Competition in Kyrgyzstan, with 10 of 15 finalist teams from UCA, and also competed in the ICPC, strengthening their standing in algorithmic problem-solving.

UCA's culture of giving back was evident in AI and STEM outreach in Naryn, where students and faculty worked with local universities and colleges on events such as the 2024 DevFest Naryn Conference on IT and Cybersecurity, digital security awareness for rural communities, and collaborative software projects tailored to regional needs.



UCA team at AI Forum in Bishkek, Kyrgyzstan.



Dr. Nivine Guler, Computer Science Department taking part in AI Forum.



UCA's COO, Muzaffar Jorubov is giving interview at the Turkic Nations Summit on AI.

International Exchange & Collaborations

The Co-operative Education (Co-op) Programme at SAS continued to bridge academic learning with real-world experience, with 231 students completing 346 work placements in 2025 through both Co-op-facilitated and self-sourced opportunities. Internship openings were regularly advertised via the Co-op's job platform, ensuring broad access to high-impact professional experiences.

During the summer, UCA students interned across multiple countries, building professional skills and expanding international networks:

- **Tajikistan:** 100 students interned with organisations such as **AKAH, AKHS, AP, ICB, Eskhata Bank, GIZ, Camp Tabiat, and Zerkalo.**
- **Kyrgyzstan:** 53 students at **Mercy Corps, DHL, Asia KG, iHub, Baker Tilly, ABN, OSCE Academy, and Optima Bank.**
- **Pakistan:** 13 students with the **National Bank of Pakistan, Global Encounters Camps, AKRSP, Encope Developers, AKTC, and AKAH.**
- **Russia:** 11 students at **Yandex, FESCO, Samolyot Plus, Noor, and Wildberries.**
- **Germany:** 7 students at **McDonald's, Ole Outdoor, and Coco Ice.**
- **United States:** students joined **SUSI** and worked with the **Asian Film Festival, Tahawul Academic Center, and iO.Net IT Company.**
- **India:** 2 students joined **Global Encounters Camps.**
- **Kazakhstan:** 1 student with **13 Labs IT Company.**

Expanding Global Reach: Geography of 2024 Summer Work Terms



Success Spotlight

Yandex Internships in Moscow

Two senior Computer Science students, Elnazar Ulanbek uulu and Shokhrukh Davlatmamadov, secured competitive internships at Yandex, Moscow, reflecting the strength of UCA's training and career support. Elnazar worked with over 200 petabytes of data to build interfaces for data integration, while Shokhrukh contributed to the Fintech team by optimising code and improving the performance and reliability of key payment services.



Elnazar Ulanbek uulu
Computer Science



Shokhrukh Davlatmamadov
Computer Science

New Global Partnership: UCA Joins the International Association of Universities (IAU)

In May 2024, the University of Central Asia (UCA), through its Coop Education unit, became a member of the International Association of Universities (IAU) — a UNESCO partner organisation that connects higher education institutions worldwide. This membership provides UCA access to a global network for research collaboration, policy dialogue, and international visibility through the World Higher Education Database.

Joining IAU aligns with UCA's commitment to innovation,

internationalisation, and tackling global challenges through education. Throughout the year, UCA strengthened its global partnerships with several institutional visits: Zhejiang University (China) for joint research in science and technology; Inalco (France) to explore collaborations in languages and humanities; and Nazarbayev University (Kazakhstan) for discussions on student mobility, faculty exchanges, and joint academic activities. A return visit by UCA's Rector later in the year built further momentum for these partnerships.



UCA joins the International Association of Universities.



UCA's International Office is hosting colleagues from Zhejiang University, China.

Career Quest EXPO 2024: Discover, Engage, Excel

Career Quest EXPOs in Bishkek and Dushanbe brought together students, alumni, employers, and diplomats for one-day events featuring networking, CV exchanges, and career advice, along with talks on career transitions, financial independence, and sector-specific opportunities.



UCA students taking part in the Career Quest EXPO



Experts, students and faculty at the Career Quest EXPO

Alumni Reunions: Strengthening Lifelong Connections

Annual alumni reunions in Bishkek and Dushanbe reinforced UCA's commitment to an engaged alumni community, with plenary sessions featuring entrepreneurs and creative-industry leaders, workshops on entrepreneurial mindset and soft skills, and direct interaction with representatives of over 20 organisations, including Accelerate Prosperity, BGlobal Ltd, Jolbors, Novotel, Yandex, and EPAM Systems. These reunions served as dynamic forums for knowledge-sharing, mentoring, and professional networking, underscoring UCA's role as a regional hub for collaboration, talent, and innovation.

In 2024, UCA further expanded its global footprint through new strategic partnerships and participation in international networks. Memoranda of Understanding were signed with Mondragon Unibertsitatea Enpresagintza (Spain) for student exchanges and entrepreneurship education, Soonchunhyang University (South Korea) for enhanced exchanges and joint research, and Karakoram International University (Pakistan) to deepen academic collaboration in the region. UCA also joined the Eurasia-Pacific Uninet (EPU), a consortium of over 180 universities promoting interdisciplinary research across Asia and Europe, with Rector Professor Christopher Gerry representing UCA at the 7th EPU Plenary Meeting in Vienna.



UCA Alumni Reunion in Dushanbe, Tajikistan.



Graduate School of Development

The Graduate School of Development (GSD) is the home for multidisciplinary research on Central Asia's social, economic, and cultural development. GSD is comprised of six divisions, each of which has achieved a significant presence in the Central Asian knowledge landscape. These include the Institute of Public Policy and Administration, the Mountain Society Research Institute, the Cultural Heritage and Humanities Unit, the Civil Society Initiative, the Aga Khan Humanities Project, and the Afghanistan Research Initiative.

GSD Faculty and Students

A key achievement of 2024 was the creation of exhibitions and cultural programmes that highlighted women's roles in cultural heritage – from traditional crafts and rituals to contemporary artistic practices. Through collaborative work, museums documented women's knowledge and lived experiences, ensuring that these stories became visible and valued within institutional spaces.

At the heart of the University's academic mission, the Graduate School of Development (GSD) serves as a dynamic hub for multidisciplinary research focused on the social, economic, and cultural transformation of Central Asia. Comprising six distinctive entities, GSD has built a formidable presence across the region's knowledge landscape:



*Cultural Heritage
and Humanities
Unit (CHHU)*



*Civil Society
Initiative (CSI)*



*Mountain Societies
Research Institute
(MSRI)*



*Aga Khan
Humanities Project
(AKHP)*



*Institute of
Public Policy and
Administration
(IPPA)*



*Afghan Research
Initiative (ARI)*

Together, these centers of excellence have cultivated vibrant regional networks that bring together universities, researchers, and communities of practice. Their work transcends borders, with robust international collaborations that amplify the impact of their research.

GSD stands as a unique and accessible storehouse of knowledge, with over 150 publications available for free download on its website. From policy briefs to in-depth research reports, these resources reflect the School's commitment to open knowledge and regional engagement.

Success Story

The Graduate School of Development

Advancing Knowledge Across Central Asia

In 2024, the University of Central Asia's Museum Development Project focused on "Representation of Women and Women's Stories," promoting gender equity and visibility in Kyrgyzstan's museums. Working with local partners, the project turned museums into spaces for sharing women's experiences and creativity.

At the Toktogul Satylganov Memorial House-Museum, Baktygul Kulubaeva revived the *chach monchok*—a traditional adornment of silk tassels and beads—by teaching girls to recreate and sell it,

linking heritage with new economic opportunities. Her workshops also traced the origins of Kyrgyz jewelry through the Great Silk Road, reconnecting communities with their cultural roots. The project built trust between museums and communities and showcased how women's stories can inspire inclusive, community-driven cultural spaces. At the 2nd National Museum Festival, museum leaders highlighted the importance of bringing such initiatives to rural areas to strengthen regional museums and cultural tourism.



Institute for Public Policy and Administration

In 2024, IPPA advanced evidence-based policy development in Central Asia through research, publications, and targeted events. Summer schools, conferences, workshops, and policy dialogues strengthened institutional collaboration in support of sustainable and inclusive development across the region.

Sustainable Infrastructure Programme in Asia (SIPA)

IPPA deepened regional dialogue on sustainable infrastructure and energy transitions by hosting the 3rd SIPA Regional Webinar on Decarbonisation of Infrastructures in Central Asia, with 58 participants from five countries and contributions from OECD, KMG Engineering, and IPPA on hydrogen and decarbonisation pathways. In September, IPPA co-organised the SIPA Summer School with OECD in Astana, focusing on aligning infrastructure and energy investments with climate goals through better planning, policy coordination, and sustainable finance.

Akchasana & Regional Forum on Economic and Financial Literacy

Akchasana, part of UCA's Economic Literacy project supported by the Economic Fundamentals Initiative,

continued to promote accessible economic and financial education while challenging misconceptions about finance. In 2024, Akchasana engaged over 250 influencers, students, and professionals and, with EFI and Narxoz University, IPPA hosted the first Central Asian Regional Forum on Economic and Financial Literacy, bringing together experts from four countries to discuss strengthening financial literacy.

Life in Kyrgyzstan Conference

From 9–11 October, IPPA co-organised the 10th Annual Life in Kyrgyzstan (LiK) Conference with international and national partners. The event addressed key development, social, and environmental issues—such as climate change, food security, migration, gender-based violence, youth engagement, and water governance—through plenaries, 22 thematic panels, and online sessions built around the Life in Kyrgyzstan longitudinal survey.

Photo: Akchasana, an event part of Economic Literacy project implemented by UCA, Kyrgyzstan.

Digital Forum, Hackathon, and Rural Youth Study

In November, IPPA organised the Digital Forum 2024 “From Vision to Voice” with the Ministry of Digital Development and DCASA, examining AI, big data, smart cities, and digital government and featuring a keynote by Dr Colin Knox. Parallel to the forum, the Dig Dev KGZ 2024 hackathon gathered 70 students from 8 universities to design digital solutions for government services, AI, cybersecurity, and smart cities, with winning teams receiving USD 650 and recognition for originality, innovation, and creativity, in partnership with Salymbekov University, Light Academy College of Engineering, and MEGA.

IPPA and FAO conducted the Rural Youth Study in Kyrgyzstan as part of a regional initiative, using mixed methods to analyse the challenges facing rural youth aged 15–29 and producing national reports, visualisations, and policy recommendations to inform inclusive youth policies.

Post-Pandemic Societies, Economics Education, and Urban Resilience

The Post-Pandemic Societies in Inner Asia (PPIA) project, led by Dr Kemel Toktomushev with partners in Japan, Mongolia, and the UK, explored how agro-pastoralist communities adapt after COVID-19, hosted

a Spring School at Chiba University, and secured a 2025 open-access book contract. Through the Commonsense Economics project funded by EFI, IPPA's 2024 National Economics Olympiad engaged 2,861 students from 272 schools, with a Kyrgyz team winning bronze at the International Economics Olympiad in Greece and outreach reaching nearly 300,000 people—earning IPPA recognition as EFI's top-performing partner among 11 countries.

IPPA also supported the Naryn Urban Resilience Programme (NURP) and Capacity Building for Urban Resilience (CPUR), working with PMU, AKDN, AKF, and UN-Habitat on local engagement, needs assessments, and training modules on urban resilience, nature-based solutions, and GIS. Participants in the UN-Habitat workshop were commended by the Swiss Ambassador and AKDN representatives.

Please Publish, Don't Perish (PPP) Initiative

The PPP initiative led by Senior Research Fellow Bakhytzhan Kurmanov, promoted peer-to-peer learning to strengthen research and publication capacity among GSD staff. Spring sessions covered project management in academic writing, literature reviews, and the publishing process, while autumn focused on quantitative methods and core research skills, cultivating a supportive environment for professional growth.



Economic Fundamentals Initiatives Forum



Mountain Societies Research Institute

MSRI, based at UCA's Khorog campus, is a transdisciplinary institute dedicated to enhancing the resilience and sustainability of mountain communities through research on earth surface and environmental processes. It advances sustainable resource management, climate adaptation, and disaster risk reduction across Central Asia's highlands while supporting capacity building, policy engagement, and undergraduate education in Earth and Environmental Sciences.

Strengthening Climate Adaptation and Biodiversity

In 2024, MSRI led a four-month national training on climate adaptation planning under the UNDP–Green Climate Fund project *“Enabling an Effective National Adaptation Plan Process for Tajikistan,”* strengthening the skills of 16 government specialists from key climate-sensitive sectors and supporting sectoral adaptation plans.

Through the SDC-funded Biodiversity Conservation Project in Dashti Jum, MSRI and partners assessed land degradation, erosion, and endangered species, and designed interventions such as slope rehabilitation via check damming, contour trenching, and direct seeding. A November field expedition across Hasarak, Dashti Jum, and Kham Birogh refined these plans and trained local agencies in soil conservation and ecological restoration, implemented with the Forest Agency.

Photo: Dashti Jum, sub-district of Shamsiddin Shoo-in District, Khatlon Region. Solar water heaters were installed in 70 household with low income, identified by village heads.



Workshops on promotion of the sustainable livelihoods.



Workshops on promotion of the sustainable livelihoods.

MSRI's reforestation work established 20 sites for planting walnut, mulberry, and plum trees, resulting in 10,975 trees across 14.5 hectares in 10 villages and creating nine women-led nurseries producing thousands of saplings that support both restoration and local livelihoods.

Community Awareness and Expert Engagement

Seven awareness workshops in July 2024 reached more than 230 residents in 18 villages, promoting sustainable livelihoods such as beekeeping, solar water heaters, vegetable dryers, and fuel-efficient stoves while highlighting the ecological importance of wild fruit trees and the need for protected areas and sustainable harvesting. Experts, including Dr Mariyo Boboev and Firdavs Sharipov from the Kulob Botanical Garden, outlined the status of endangered species, causes of forest degradation, and practical community-based conservation measures, reinforcing the link between science, policy, and local stewardship.

A Community-Led Path Forward: Despite peak agricultural season, strong local participation showed broad commitment to environmental stewardship. MSRI's integrated approach—combining scientific assessment, training, and community planning—positions residents to lead long-term conservation and resilience efforts in Dashti Jum.

Glacier Monitoring and Water Systems Research: MSRI co-organised the summer school “Comprehensive Monitoring of Glaciers and Knowledge Exchange” at the Tien Shan High-Mountain International Scientific Center in Kyzyl-Suu, where Dr Sadyrov and Dr Zaginaev trained participants on water resources and natural hazard risk assessment and maintained automatic weather stations at key glaciers to track melt rates.

Under the “Water Cycle Dynamics and Earth System Modeling” initiative, UCA and Kyoto University researchers installed meteorological equipment on Tian Shan glaciers to improve hydrological models and projections of future water availability, leading to a new publication on climate impacts on the Naryn River in the *Journal of Environmental Management*. The project also trains local hydrologists, glaciologists, and meteorologists to integrate new data into water management and adaptation policies.

Disaster Risk Reduction and Sustainable Agriculture

MSRI advanced understanding of debris flow risks in Kyrgyzstan after record mudflows in 2024, with research led by Vitalii Zaginaev in the Tyup district pinpointing key drivers such as shifting precipitation, soil saturation, and erosion. A multifactor, multi-risk assessment methodology piloted in Suzak district is now informing local disaster risk planning and has been endorsed by the Ministry of Emergency Situations, supporting the national civil protection strategy to 2040.

In Tajikistan's Pamir region, MSRI launched a project on natural pest management using indigenous aromatic plants as eco-friendly alternatives to chemical pesticides for potato, tomato, and onion crops. Trial plots combine traditional ecological knowledge with scientific testing of companion planting, comparing treated and untreated fields and sharing results through outreach and peer-reviewed research with partners such as the Stockholm Resilience Centre, strengthening food security, public health, and women's empowerment.

Gender, Climate, and Global Engagement

The REPAGE Project examines how climate change intersects with rural livelihoods and gender in Naryn

(Kyrgyzstan) and the Pamirs (Tajikistan), showing that women face disproportionate climate risks yet play a central role in adaptation strategies. Supported by UCA's Civil Society Initiative and Canadian-funded F4HE and AGECS programmes, REPAGE has produced open-access publications that inform gender-responsive climate policies.

Professor Roy C. Sidle and Dr Sanjar Sadyrov presented MSRI research at the American Geophysical Union (AGU) meeting in Washington, D.C., addressing the climate–water–food security nexus in the High Pamir, evolving landslide assessments, and climate impacts on transboundary water resources in the Naryn River Basin.

Dr Maksim Kulikov represented UCA at two Asian Development Bank Institute side events at COP29 in Baku and at a special session at the Kyrgyz Republic Pavilion, sharing lessons from community-based climate adaptation research in Batken and Naryn and emphasising local observations and responses to climate change in vulnerable regions.

Workshops, Rector Engagement, and Global Networks

UCA hosted the Second International Workshop on Mountainous Environments: Glaciers of Central Asia at the Khorog campus, bringing together researchers from Russia, the UK, the Netherlands, Kazakhstan, China, and Tajikistan for training in GIS, remote sensing, glacier mass balance, glacial lake hazards, and flood risk, followed by field excursions in the Pamirs.

Professor Christopher Gerry participated in a climate action seminar in Astana, Kazakhstan, reflecting on

COP29 outcomes and announcing a new partnership with Green Academy to advance decarbonisation and collaboration under Article 6 of the Paris Agreement.

Senior Research Fellow Asel Murzakulova joined a Learning and Development programme in the United States, delivering lectures and panels at leading universities and conferences on environmental policy, migration, hydro-politics, and decolonial area studies, thereby expanding UCA's research partnerships and visibility in global debates.

Building Future Capacity: MSRI Master's Programme and Summer School

MSRI is developing a practice-oriented Master's programme in Environmental Sciences that will combine interdisciplinary coursework, field-based learning, and internships aligned with the needs of governments, NGOs, the private sector, and international agencies. The goal is to train graduates who can address regional challenges in environmental management, climate adaptation, and sustainable resource use while strengthening scientific innovation and environmental stewardship in mountain ecosystems.

Sanjar Sadyrov and Vitalii Zaginaev also contributed to a regional summer school for hydrologists, glaciologists, and meteorologists hosted by the Academy of Sciences of the Kyrgyz Republic, where Sanjar presented on "Spatial Analysis of Surface Runoff in the High Mountains of the Tian Shan and Its Potential Future Change." The school deepened regional expertise and collaboration on monitoring climate-driven changes in mountain hydrology and informed more effective water management and adaptation strategies.



Dr Sadyrov and researchers from Kyoto University conducting a glacier monitoring and water systems research



Cultural Heritage and Humanities Unit

CHHU advances the University's mission to preserve and promote Central Asia's rich cultural traditions through **research, documentation, teaching, and public engagement** fostering innovative dialogues on heritage, identity, and inclusion in the region.

Museums as Agents of Change

In 2024, CHHU organized the National Museum Festival, bringing together over 70 museum professionals and local activists around the theme "Representation of Women and Women's Stories in Museum Spaces." As part of the Museum Development Programme, the festival highlighted museums as platforms for social transformation with sessions on decolonization, gender inclusion, and women's histories as essential components of museum narratives.

Expanding Research and Access

At the international "Esimde" conference, CHHU researchers Altyn Kapalova, Azamat Azarov, and Asel Murzakulova presented work under the theme "Post-Communist Central Asia: A Space for Reflection," joining

Museum worker at the National Museum Festival in Kyrgyzstan.

60 speakers from 11 countries and over 350 participants to discuss memory, identity, and academic trends in the region. CHHU also launched the first trilingual Bishkek Museum Guide, featuring 30 museums and celebrated with a two-day programme of walking and bus tours that boosted public interest in museum visits.

Through its Museum Development Programme, CHHU delivered national training for 40 museum professionals, resulting in 14 community museum projects and over 1 million Kyrgyz soms in mini-grants for exhibitions, research, and education. The "Timeless Textiles: Kurak – Piecing Together Women's Stories" exhibition at the Kyrgyz National Museum of Fine Arts drew more than 3,000 visitors in one month, blending historic Kurak textiles, contemporary works by female artists, live DJ sets, and workshops, and contributing to Kurak's nomination for the UNESCO Intangible Cultural Heritage List.

Through its Museum Development Programme, CHHU delivered national training for 40 museum professionals, resulting in 14 community museum projects and over 1 million Kyrgyz soms in mini-grants for exhibitions, research, and education. The “Timeless Textiles: Kurak – Piecing Together Women’s Stories” exhibition at the Kyrgyz National Museum of Fine Arts drew more than 3,000 visitors in one month, blending historic Kurak textiles, contemporary works by female artists, live DJ sets, and workshops, and contributing to Kurak’s nomination for the UNESCO Intangible Cultural Heritage List.

Exhibitions Linking Culture, Ecology, and Art

With the “Voice of the Earth” exhibition, organised with the “Bashat” Fellowship and Endless Music Foundation, CHHU showcased young artists from Kyrgyzstan and Mongolia exploring ecology, ancestral knowledge, and creative expression, drawing on cross-cultural art residencies in both countries. Archaeological work resumed on UCA’s Naryn campus under the Naryn Archaeological Project, revealing Mesolithic layers 13,000–14,000 years old, a 4,000–5,000 year old mud structure, and 21 Bronze Age and medieval rock engravings, accompanied by public outreach and plans for a regional museum exhibit.

CHHU also hosted the international conference **“History of Central Asia Carved in Stone”** on the

study, preservation, and interpretation of petroglyphs, bringing together archaeologists, historians, artists, and heritage custodians. The “Symphony of Stones” exhibition at the National Museum of Fine Arts focused on KaraEgize petroglyphs in Batken, combining documentation, contemporary artworks, and conservation messages to raise awareness of key cultural landscapes.

New Heritage Frontiers

The Curatorial Conversations: Heritage and Horizons art lab, run with the GoetheInstitut Kyrgyzstan and Alliance Française de Bishkek, convened curators and creatives from Kyrgyzstan, France, and Germany in Bishkek and Naryn for workshops on curatorship, tourism, and community heritage, and was praised by the French Ambassador for blending artistic innovation with cultural diplomacy. In a groundbreaking field expedition, CHHU led scholars and female artists to document Buddhist heritage sites across Kyrgyzstan through photo and video work, interviews with museum professionals and Buddhologists, and new research on the Silk Road and cross-cultural exchange.

Together, these initiatives demonstrate CHHU’s forward-looking approach to cultural heritage, uniting academic research, creative practice, and community engagement to preserve and reimagine Central Asia’s cultural identities for future generations.



The “Symphony of Stones” exhibition at the National Museum of Fine Arts focused on KaraEgize petroglyphs in Batken.



The Civil Society Initiative

CSI at UCA is a multidisciplinary centre that advances the study and practice of civil society in Central Asia, with a strong focus on gender equality, digital citizenship and community-driven development. In 2024, CSI further positioned itself as a hub for knowledge-sharing, capacity building, and policy dialogue across the region.

CSI Creates a Unique Platform for Central Asian NGOs on Gender

CSI's Regional Forum brought together individuals and organisations from Kazakhstan, Kyrgyzstan, and Tajikistan to exchange experience and build peer support around gender-focused work. The platform connects staff from small and medium-sized organisations working on issues such as gender mainstreaming in public health and promoting women's participation in STEM.

The School for the Advancement of Gender Equality (SAGE) supported more than 100 advocates in Kyrgyzstan and Tajikistan, with nine grantees leading research projects on women's economic empowerment, healthcare access, migrant reintegration, and the rights of women leaving detention. Findings were shared with 14 state institutions and at a regional SAGE Forum, which strengthened a Community of Practice for gender advocacy across Central Asia.

Beyond gender, CSI hosted the CSI Talks series on emerging research agendas for civil society in

Kyrgyzstan and Tajikistan, as well as a public lecture on Digital Citizenship that examined data protection, online safety, and the balance between rights and security. Internationally, CSI contributed Central Asian perspectives on women's leadership and inclusion at the Advancing Gender Equality Through Civil Society (AGECS) Global Learning Event in Kenya.

At the local level, CSI worked with communities in Naryn through the Naryn Urban Resilience Programme (NURP). The co-creation workshop "My Vision of Naryn" convened 60 stakeholders from government, education, health, business, and civil society to design sustainable development initiatives using design-thinking tools, while a new Research and Partnership Centre with Naryn State University produced 10 applied studies on water quality, energy efficiency, child health, and education.

Through these efforts, CSI has deepened regional collaboration, elevated evidence-based advocacy, and reinforced civil society's role as a driver of inclusive and sustainable development in Central Asia.

Photo: CSI Talks on Emerging Research Agendas for Civil Society in Kyrgyzstan and Tajikistan.



Aga Khan Humanities Project

In 2024, AKHP released updated editions of its three core anthologies: *An Introduction to the Humanities*, *Individual and Society*, and *Tradition and Change*. The first two were translated into Tajik, Kazakh, Kyrgyz, and Russian and are now in use at partner universities across Central Asia. In June, the Ministry of Education of Kyrgyzstan officially recommended *An Introduction to the Humanities* (Kyrgyz and Russian editions) as standard instructional material nationwide. *Tradition and Change* completed peer review in early 2024, with a revised edition and translations planned for 2025.

Conferences and Academic Events

AKHP conducted its 3rd Annual International Conference on “Teaching Humanities in the Context of Central Asia: New Approaches, Processes and Methodologies” in Dushanbe, with participants from Tajikistan, Kazakhstan, Kyrgyzstan, and regional educational authorities. The conference emphasized interdisciplinary teaching and the integration of humanities with natural sciences and other knowledge domains.

Language Courses, Training, and Workshops

From January to May, AKHP ran a 16-week Tajik-Persian language course in Dushanbe for Oxford University undergraduates, covering grammar, reading, writing, and cultural heritage in Persian (Arabic script) and Tajik (Cyrillic script), taught by faculty from Tajik universities.

In June, AKHP held its second Annual Training of Trainers (ToT) across Dushanbe, Bishkek, and Osh, engaging 43 trainers from 25 universities in Tajikistan, Kazakhstan, Uzbekistan, and Kyrgyzstan. Sessions focused on the revised *Individual and Society* anthology, national context contributions, innovative teaching methods, and using films and online platforms for active learning. The event was covered by Tajik National Television ‘Tojikiston’.

Three workshops on *Individual and Society* at partner universities in Almaty, Dushanbe, and Bishkek and a seminar in Khujand on the Tajik edition of *An Introduction to the Humanities* helped pilot materials, refine teaching approaches, and strengthen students’ language and critical-thinking skills.

Humanities in English and Summer School

Humanities in English (HiE) courses in Dushanbe continued to build critical thinking, analytical reasoning,

Photo: AKHP conference on “Teaching Humanities in the Context of Central Asia: New Approaches, Processes and Methodologies”.

language, problem-solving, and leadership skills for high school and university students and other learners; since 2003, more than 3,000 participants have completed these fee-based programmes. In September, AKHP ran a three-week international DAAD-funded summer school, “Tajik, Dari, or Persian: The Evolution of the Persian Languages and Cultures,” for 25 students from Germany, Japan, Iran, and Italy, combining intensive language study with classical texts, scholarly debates, and excursions led by faculty from Tajik institutions and UCA.

Public Lecture, Media and Publications

In September, AKHP ran a 3-week international summer school, *Tajik, Dari, or Persian: The Evolution of the Persian Languages and Cultures*, funded by DAAD. The program hosted 25 students from Germany, Japan, Iran, and Italy, providing intensive courses in Tajik, Persian, and Eastern Iranian languages, alongside classical Persian texts, historical-literary debates, and educational excursions. Instruction was led by faculty from Tajik National University, the National Academy of Sciences, and UCA.

Public Lectures and Media

AKHP hosted six online public lectures with regional and international scholars in the humanities and environmental studies and completed a second documentary with Tajik National Television on sacred historical sites and their ecological and cultural significance, broadcast on four national channels; its earlier film *A Search for Civilization: Ancient Wakhan* (2023) was nominated for the “Toji Somon” award.

Faculty contributed to major academic forums, including events at the University of York, the Institute of Ismaili Studies in London, and UCA’s “Scarcity and Frontiers” conference, presenting on topics such as the Mongol Empire’s legacy and eco-epistemological crises in Central Asia. In December, AKHP published *Problems of Studying Humanities in Central Asia in the Context of Cross-Disciplinary Research: Theory and Pedagogical Practice* (Almaty: Everest, 2024), edited by Dr Abdulmamad Iloliev and Dr Pulat Shozimov, which brings together leading scholars’ perspectives on theory and practice in humanities education for academics, students, and general readers interested in interdisciplinary approaches.



The Aga Khan Humanities Project, successfully held its third annual summer school focused on Tajik-Persian language and culture.



AKHP 3rd International conference, Dushanbe, Tajikistan



Afghanistan Research Initiative

UCA's Afghanistan Research Initiative (ARI), supported by Canada's International Development Research Centre and the Aga Khan Foundation Canada, continues to serve as a vital knowledge hub on Afghanistan. In 2024, ARI expanded its scholarly and community engagement, supported Afghan researchers in the diaspora, and brought critical issues to global attention through publications, public lectures, and collaborative projects.

Research, Publications, and Fellowships

In 2024, ARI-affiliated researchers and doctoral grantees produced 25 peer-reviewed publications, including one book, on topics such as livelihoods and poverty, gender and human rights, women's entrepreneurship, public finance and governance, historic city preservation, water resources and climate change, disaster management, and environmental risk and adaptation. ARI also appointed four Afghan scholars as NonResident Research Fellows and profiled more than 10 diaspora scholars, highlighting their academic journeys and contributions to Afghanistan-related fields.

Photo: Birdview photo of Kabul

Doctoral Support and Public Outreach

ARI's doctoral grant programme supported several emerging scholars, including Benafsha Yaqoobi, recipient of the 2024 U.S. State Department International Women of Courage Award, with grant holders presenting at high-level platforms such as the UN Human Rights Council. A monthly public lecture series showcased Afghan scholars speaking on Kabul's middle class, Afghanistan's future trajectories, aid dependency and state failure, shifts in higher education before and after Taliban rule, preservation of the Old City of Herat, and food security and transboundary water governance; recordings are available on UCA's YouTube channel, complemented by a newsletter and an active LinkedIn community of around 8,000 subscribers.



School of Professional and Continuing Education

The School of Professional and Continuing Education (SPCE) celebrated its 17th anniversary in 2023 and has remained a leading provider of post-secondary, short-cycle continuing education in Central Asia and Afghanistan. Since its establishment, SPCE has engaged 242,297 learners in 16 learning centres across Kyrgyzstan, Tajikistan, Kazakhstan, and Afghanistan where young learners, teenagers, and adults are provided professional and vocational training and qualification in a flexible format that boost skills development and capacity building for further employment, job creation and educational mobility.

Photo: UCA Rector with graduates of the ACCESS programme supported by the US Embassy in Bishkek. Also pls change the image.

SPCE, UCA’s oldest and first operational school, has provided market-responsive short courses for nearly 18 years across Kyrgyzstan, Tajikistan, Kazakhstan, and Afghanistan. It offers internationally benchmarked programmes in accounting, business management, applied languages, IT, university preparation, and English for children, and works with public institutions to deliver tailored vocational and executive training.

Its modular, short-cycle, and flexible formats ensure inclusive access for adult and non-traditional learners. Since inception, SPCE has served 271,816 learners through 17 centres; in 2024 alone, 29,519 learners completed 743 modules, supported by expanding Technical Vocational Education and Training and entrepreneurship courses that enhance employability and support self-employment.

ENROLMENT BY LOCATION

COUNTRY	STUDENTS
Tajikistan	11,916 44.2%
Afghanistan	9,742 36.2%
Kyrgyzstan	4,514 16.7%
Kazakhstan	766 2.8%
TOTAL	271,816

FEMALE ENROLMENT BY LOCATION

COUNTRY	STUDENTS
Tajikistan	45%
Afghanistan	37%
Kyrgyzstan	69%
Kazakhstan	52%
Overall female enrolment across all four countries: 46%	



There are 17 learning centres across four countries.

- **Kyrgyzstan:** 3 centres in Naryn, Bishkek, and Osh
- **Tajikistan:** 8 centres across Khorog, Dushanbe, Bokhtar, Khujand, and Kulob
- **Kazakhstan:** 1 centre in Tekeli
- **Afghanistan:** 5 centres in Faizabad, Shughnan, Ishkashim, and Kabul

Parastu's Journey

from Dream to Sustainable Business

Growing up in Shughnan, Afghanistan, Parastu, 21, dreamed of blending traditional designs with modern fashion and creating a space where women could work and gain independence. With just one sewing machine and a few fabrics, she opened a small tailoring shop—defying local skepticism about women running businesses. Step by step, she built trust by learning customer preferences and refining her designs to meet community needs.

To strengthen her skills, Parastu enrolled in the Entrepreneurship Programme at UCA's School of Professional and Continuing Education (SPCE) in Faizabad, completing 60 hours of coursework

and 16 hours of mentorship. She gained practical knowledge in market analysis, financial planning, and business management, enabling her to expand thoughtfully and sustainably.

Within a year, her shop grew into a thriving enterprise employing six women aged 21–33. Beyond providing income, Parastu offers training and mentorship, making her business a source of empowerment and inspiration for others in the community. Her journey exemplifies how education, determination, and local opportunity—central to UCA's mission—can transform challenges into meaningful change.

NEW COURSES AND PROGRAMMES IN 2024

In 2024, SPCE significantly expanded its curriculum to meet emerging demands in technology, education, and professional development. Among the new offerings were:

Digital Skills and Innovation:

- Artificial Intelligence and Media Literacy Awareness,
- Development of Creative Thinking through Scratch Programming,
- Database Analysis,
- Advanced Excel.

Professional and Managerial Training:

- Project Management
- Monitoring and Evaluation.

Language and Test Preparation:

- Young Learners English (Flyers),
- English for Professional Purposes,
- TOEFL Preparation,
- Teaching Knowledge Test (TKT) Training.

Green and Sustainable Practices:

- Green Technology in Agriculture: Optimization of Succulent Feeds and Sustainable Farming.

In Tajikistan, SPCE broadened its TVET and IT portfolio with 13 additional courses designed to support both vocational skills and creative industries. These included:

Climate and Environment:

- Climate Expert Tool course.

Creative Arts and Youth Engagement:

- Young Artist course
- Summer school.

Vocational Skills:

- Cutting and Sewing (Levels I and II), Professional Development in Cooking and Baking.

Instructor Development:

- Capacity Building Training on Pedagogy and Methodology for SPCE instructors
- Training of Trainers (ToT) for Math instructors.

infographic is in the process

In 2024, SPCE expanded its curriculum with new courses in digital skills (AI and media literacy, Scratch programming, database analysis, advanced Excel), languages and test preparation (Young Learners English, English for Professional Purposes, TOEFL, TKT), professional training (project management, monitoring and evaluation), and green practices (sustainable farming and green technologies). In Tajikistan, 13 additional TVET and IT courses were added, including climate-focused modules, creative arts, vocational skills, and instructor development.

SPCE strengthened visibility as an authorised centre for international certifications, operating Cambridge Assessment English centres in three countries and expanding digital offerings in cybersecurity, Python, robotics, Scratch, Excel, JavaScript, and web fundamentals, alongside maths and language summer camps for youth. Under its SPCE 2025 Strategy, the School surpassed its goal of creating 2,300 jobs by generating 2,358 positions through Centres for Entrepreneurship in Kyrgyzstan and Tajikistan, which drive start-up incubation, acceleration, and regional business linkages.



SPCE students in Naryn town-campus.

Impact and Employability

Under the **SPCE 2025 Strategy**, the School set an ambitious target of improving employability by 11% and creating 2,300 jobs within five years. By the end of 2024—one year ahead of schedule—SPCE exceeded this goal, creating **2,358 jobs**. This achievement was supported by SPCE's **Centres for Entrepreneurship** in Kyrgyzstan and Tajikistan, which drive start-up development, business acceleration, and incubation programs. The Khorog Centre for Entrepreneurship (KCE) and Naryn Centre for Entrepreneurship (NCE) have continued to pioneer innovative models, strengthening regional brands and building business linkages by connecting entrepreneurs, consultants, and investors from across Central Asia and beyond.

Projects and Regional Highlights

In 2024, SPCE implemented numerous donor-supported projects. In Kyrgyzstan, this included business acceleration and Naryn urban-resilience business incubation, as well as English-teacher and civil-servant training. In Tajikistan, 13 projects targeted NEET youth, women micro-entrepreneurs, digital literacy, youth employment skills, English for professionals, Afghan refugee integration, and capacity building for the Ministry of Agriculture. In Afghanistan, projects focused on women's access to the knowledge economy and Cambridge home-based education for girls unable to attend school.

Flagship initiatives ranged from rural entrepreneurship training and English-access scholarships to large-scale capacity-building for ministries and livelihood restoration programmes, funded by partners such as the Aga Khan Foundation, USAID, the EU, the U.S. Embassy, FCDO, the Gates Foundation, and GIZ. In response to AKF Geneva's 2023 request, SPCE supported the establishment of a Continuing Education Center in Syria. In 2024, SPCE provided consultancy and instructor training to implement the Academic Achievement Programme, resulting in the enrolment of 1,264 learners—a 227% increase from 2023.

Kyrgyzstan

In 2024, SPCE Kyrgyzstan partnered with AKDN and the Ministry of Education and Science (MOES) of the Kyrgyz Republic to strengthen English-language education by training **140 teachers from 70 schools and 100 civil servants**. The Centre also organized **masterclasses for university leaders**, while outreach initiatives increased student enrollment by **20%**. Alongside academic activities, SPCE held cultural events, professional development sessions for instructors, and graduation ceremonies for **85 learners**. New partnerships generated **USD 18,000** in funding for professional development. Looking ahead to 2025, priorities include digital transformation, regional expansion, new courses, and enhancing international certification programs such as **Cambridge, ICDL, and TOEFL/IELTS**.

Tajikistan

SPCE Tajikistan advanced its visibility and outreach efforts, achieving over **200 media mentions** and running active social media campaigns. Centres launched **two**

major promotions and hosted awareness-raising events, including **Global Money Week**, to boost financial literacy among students and the broader community.

Kazakhstan

In 2024, SPCE Tekeli offered both ongoing and new courses, such as **Mobilography**, with plans to introduce **Oratory Skills**. However, **high staff turnover** contributed to enrollment falling from **762 to 365 learners**. To mitigate challenges, the Centre introduced **career planning sessions, teacher workshops, and gender equity events**. New marketing initiatives—including **open-door events, WhatsApp messaging, and school presentations**—reached over **150 learners**. Professional development highlights included **Moodle training and training of trainers (ToT) for teaching young learners**.

Afghanistan

SPCE Afghanistan exceeded expectations in 2024, enrolling **11,139 learners—124% of the annual intake goal**—across five centres, and issuing **2,278 certificates**. New **IT laboratories** were established in Shughnan, Ishkashim, and Faizabad. Five **new course concepts** were developed, including **Web Fundamentals** and **ACCA**, while staff undertook professional development in teaching, IT, and English, earning multiple certifications. Despite contextual challenges, SPCE held **mini-graduations** locally to celebrate learners' progress. Internship and volunteer programs—supported by AKF—benefited **19 participants**. In addition, SPCE secured **two major projects** for 2024–2025, including *Accelerating Women's Access to the Knowledge Economy*.



Graduation Ceremony in Dushanbe, Tajikistan.



Photo: Bis repro venimenti dessed elistia del id quiam, vel ipit eaque soloritiat es magnim situm exerrov iduscia.

UCA Naryn Urban Resilience Programme

The Naryn Urban Resilience Programme is a five-year initiative to transform Naryn into a model resilient town by strengthening structures, systems, and local capacities for sustainable economic growth and investment.

Funded by the Swiss State Secretariat for Economic Affairs and cofunded by Aga Khan Development Network agencies, NURP is implemented by the Aga Khan Agency for Habitat with support from the Aga Khan Foundation and UCA, working through three units: the Construction Facility Department (CFD) for physical infrastructure, the Graduate School of Development (GSD) for community engagement and capacity building, and the School of Professional and Continuing Education (SPCE) for business incubation and local entrepreneurship.



Workshop "My Vision of Naryn" gathered experts across different governmental sectors.

1

NURP component 1:

CONSTRUCTION FACILITY DEPARTMENT (CFD)

Under Associate Director Kuban Sydybaev, CFD is testing three Proof of Concepts for innovative urban interventions. In 2024, POC 1—reconstruction of the Sagybai Orozbek uulu sidewalk with new irrigation and lighting—was completed and inaugurated on 28 November in the presence of the Mayor of Naryn, the UCA Rector, the AKF CEO, municipal leaders, and residents.



Фото: Кутман Жаканшаев

Birdview of Naryn town



Signing of MoU for the launch of a Centre for Research and Partnership.

2

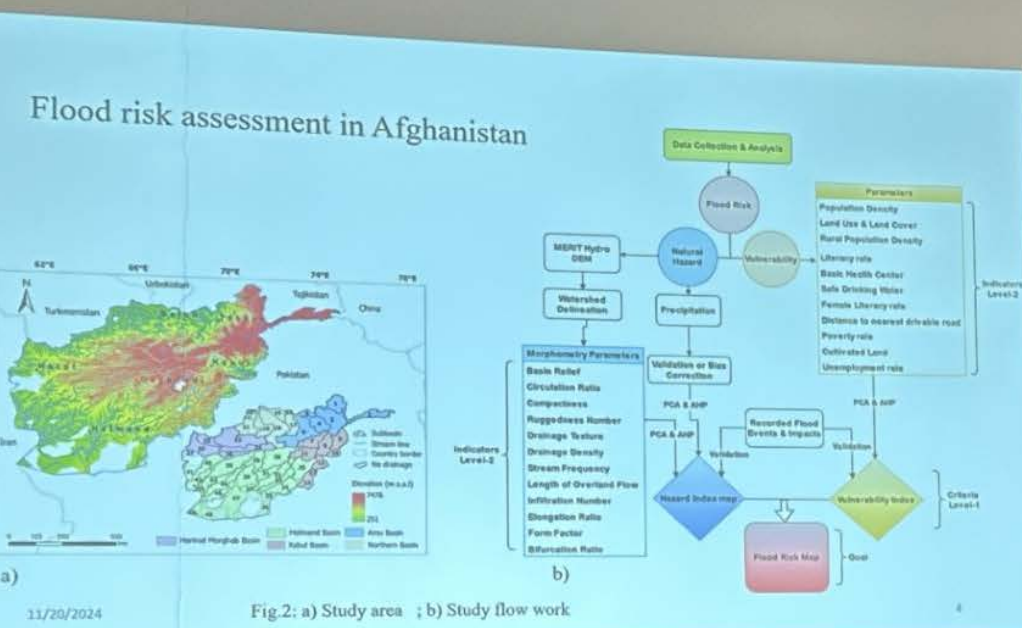
NURP component 2: GRADUATE SCHOOL OF DEVELOPMENT (GSD)

In 2024, GSD, led by Madina Junussova and Chynarkan Saparova, coordinated key NURP activities:

- **Advisory Committee (AC):** Chaired by the UCA Rector, the AC met quarterly to review designs and guide NURP's strategic planning for a safer, more resilient town.
- **Capacity Building for Government Staff:** A Certificate Programme on Urban Resilience (Semester 1) trained 12 municipal employees in resilience planning and practice.
- **Human-Centred Design:** The "My Vision of Naryn" workshop gathered 60 representatives from government, civil society, education, health, social services, and business to co-design resilience priorities.
- **Resilience Assessment:** With Naryn State University, GSD and CSI launched a Centre for Research and Partnership, funding 12 faculty projects on evidence-based urban resilience.
- **Resilience Trades Capacity Building:** Needs assessments and training events promoted nature-based solutions and GIS-based decision-support systems, strengthening local expertise in integrated urban planning and raising community awareness of Naryn's cultural and natural heritage.



UCA with the United Nations Human Settlements Programme (UN-Habitat) and the Union of Architects of Kyrgyzstan (UAK), hosted a workshop on integrated planning and design for sustainable and resilient urban development at its office in Bishkek.



International office

The International Office (IO) brings a wide range of benefits to the institution and the broader communities by fostering collaboration in teaching, learning, and research, and promoting diversity and inclusion.

Photo: CAFDP Fellow is presenting interim research results during a chapter meeting arranged for CAFDP Stipend Recipients.



23

Active Fellows



Levels

PhD: **15** | Masters: **8**



Gender

Female: **12** | Male: **11**



New fellows

accepted in 2024: **7**

COUNTRY DISTRIBUTION

Tajikistan		9
Kyrgyzstan		6
Pakistan		4
Afghanistan		2
Kazakhstan		1
Iran		1

HOST COUNTRIES



Germany

UK

Canada

US

Netherlands

HOST UNIVERSITIES



Wesleyan
University



University of
Cambridge



Humboldt
University



Brown
University



Free
University
of Berlin



Erasmus
University of
Rotterdam



Simon
Fraser
University

FIELD OF STUDIES (2024 COHORT)



Economics



Anthropology



Ethnomusicology



Urban and Regional
Development



Gender Studies



Fellows graduated in 2024

2

Both from University
of Cambridge



Joined UCA in 2024

2

Fellows joined UCA
(SAS and GSD)

Strategic Developments: Development: New Partnerships and Faculty Development

Established in 2021, the International Office (IO) has become central to advancing the University's global engagement, building partnerships that support institutional growth and faculty development. A cornerstone initiative is the Central Asian Faculty Development Programme (CAFDP), launched in 2008, which has supported nearly 50 scholars; in 2024 it hosted 23 active fellows, including 15 PhD and 8 MA students in fields such as Economics, Anthropology, Ethnomusicology, Urban and Regional Development, and Gender Studies. CAFDP fellows come from Central Asia's founding states and neighbouring countries including Pakistan, Afghanistan, and Iran, strengthening UCA's academic capacity and commitment to regional excellence and global collaboration.

In 2024, UCA further expanded its global footprint through new strategic partnerships and participation in international networks. Memoranda of Understanding were signed with Mondragon Unibertsitatea Enpresagintza (Spain) for student exchanges and entrepreneurship education, Soonchunhyang University (South Korea) for enhanced exchanges and joint research, and Karakoram International University (Pakistan) to deepen academic collaboration in the region. UCA also joined the Eurasia-Pacific Uninet (EPU), a consortium of over 180 universities promoting interdisciplinary research across Asia and Europe, with Rector Professor Christopher Gerry representing UCA at the 7th EPU Plenary Meeting in Vienna.

DAAD Annual Conference Participation

Sameer Dossa, Associate Director at IO, participated in the DAAD Annual Conference in Frankfurt, Germany, which brought together UCA-supported CAFDP fellows and DAAD-funded researchers. Fellows presented on topics such as sustainable agriculture, food security, riverbank erosion, plasma technology, AI ethics, and biofilm ecosystems showcasing the academic excellence and international contributions of Central Asian scholars.



CAFDP fellows and DAAD-funded researchers.

Human Resources

627

Total Faculty and Staff

GENDER DISTRIBUTION



Female
248 (39.6%)



Male
379 (60.4%)

FACULTY vs STAFF



● Faculty
86 (13.7%)
● Staff
541 (85.3%)

FACULTY BREAKDOWN



International
Faculty
22

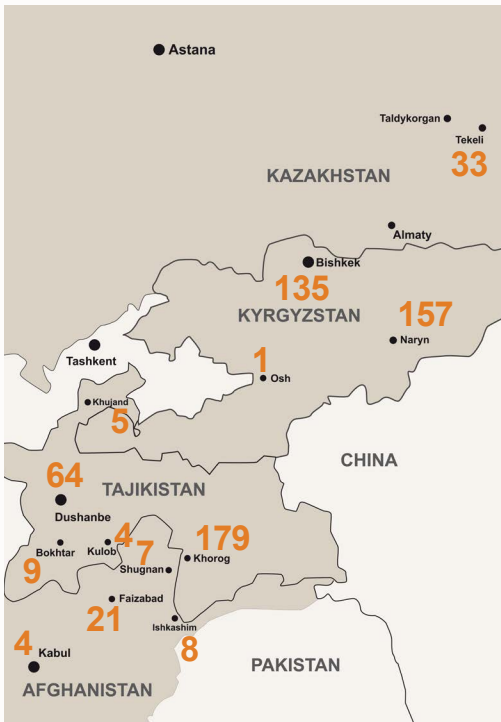


Central Asian
Faculty
64

25.5%

74.5%

LOCATION BREAKDOWN



LOCATION	TOTAL	%
Khorog	179	28.55%
Naryn	157	25.04%
Bishkek	135	21.53%
Dushanbe	64	10.21%
Tekeli	33	5.26%
Faizabad	21	3.35%
Bokhtar	9	1.44%
Ishkashim	8	1.28%
Shugnan	7	1.12%
Khujand	5	0.80%
Kabul	4	0.64%
Kulob	4	0.64%
Osh	1	0.16%

Leadership Development Initiatives

In 2024, UCA advanced its commitment to nurturing internal leadership capacity through two key initiatives. The **Women in Leadership programme**, held in Almaty, Kazakhstan, brought together 18 participants from Kazakhstan, Kyrgyzstan, and Tajikistan across academic and non-academic departments. Facilitated by Sahera Sumar, the programme focused on building confidence, self-leadership, emotional intelligence, and cross-border networking, fostering a strong network of women leaders in the region.

Complementing this, UCA launched a **High-Potential Talent Pool** to strengthen succession planning and institutional resilience. Following a rigorous nomination and evaluation process, eight senior staff members were selected to pilot the programme, which will provide advanced learning and development opportunities starting in 2025. Together, these initiatives reflect UCA's strategic investment in cultivating a capable and diverse leadership pipeline, supporting the University's long-term growth and impact.



The training programme, tailored specifically for women, aimed to develop participants confidence in and awareness of skills relating to leadership. Almaty, Kazakhstan.



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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of University of Central Asia

Report on the Audit of Financial Statements

Opinion

We have audited the annexed financial statements of **University of Central Asia** (the University), which comprise the statement of financial position as at **31 December 2024**, income and expenditure account, the statement of comprehensive income, statement of changes in funds balances and statement of cash flows for the year then ended, and notes to the financial statements, including material accounting policies and other explanatory information.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the University as at **31 December 2024**, and its financial performance and its cash flows for the year then ended in accordance with IFRS Accounting Standards as issued by the International Accounting Standards Board.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the University in accordance with the ethical requirements that are relevant to our audit of the financial statements and we have fulfilled our ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with IFRS Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the University's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the University or to cease operations, or has no realistic alternative but to do so.

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Those charged with governance are responsible for overseeing the University's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. 'Reasonable assurance' is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the University's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the University to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

KPMG



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We communicate with Those Charged with Governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence and communicate with them all relationships and other matters that may reasonably be thought to bear on our independence and where applicable, actions taken to eliminate threats or safeguards applied.

The engagement partner on the audit resulting in this independent auditor's report is **Amyr Malik**.

Karachi

Date: 26 June 2025

UDIN: AR202410096YF0jCKWaT


KPMG Taseer Hadi & Co.
Chartered Accountants

Institutional Partners

The following institutional partners have contributed to UCA's programmes, and their support is gratefully acknowledged.

Accelerate Prosperity, Kyrgyzstan
Accelerate Prosperity, Tajikistan
Aga Khan Agency for Habitat, Switzerland
Aga Khan Development Network, Kyrgyzstan
Aga Khan Education Services
Aga Khan Foundation
Aga Khan Foundation, Kyrgyzstan
Aga Khan Foundation, Tajikistan
Aga Khan Health Services
Aga Khan Rural Support Programme, Pakistan
Aga Khan School in Osh, Kyrgyzstan
Aga Khan Trust for Culture
Aga Khan University, Pakistan
Agency for Hydrometeorology, Tajikistan
Agency for Supervision in the Field of Education and Science under the President of the Republic of Tajikistan
Agents.inc, Germany
Ak-Sai Travel, Kyrgyzstan
Ala-Too International University, Kyrgyzstan
Alif Bank, Tajikistan
Almaty Management University, Kazakhstan
Almaty Province Administration, Kazakhstan
American Chamber of Commerce, Kyrgyzstan
American Chamber of Commerce, Tajikistan
American University of Central Asia, Kyrgyzstan
Arabaev Kyrgyz State University, Kyrgyzstan
Arkedge Space Inc., Japan
Asian World Film Festival, United States
Association for Education Development in Kyrgyzstan
Australian National Institute of Business and Technology
Awali Group, Canada

Badakhshan Craftsmen Association, Tajikistan
Badakhshan Teacher Training College, Afghanistan
Badakhshan University, Afghanistan
Badakhshan Craftsmen Association, Tajikistan
Bamyan University, Afghanistan
Batken Learning Centre "Lib House", Kyrgyzstan
Beeline Kyrgyzstan
Bellingcat, Netherlands
Bremen Overseas Research and Development Association, Tajikistan

Cambridge Assessment English, United Kingdom
Cambridge Commonwealth, European and International Trust
Caravan of Knowledge NGO in Kazakhstan
Caspian college Bolashak, Kazakhstan
Center for International Private Enterprise
Center for the Development of Craftsmanship and Modern Professional Skills
Central Asian Institute for Applied Geosciences, Kyrgyzstan
Centre for Economic Research in Pakistan
Certified International Professional Accountant Examination Network
CIDER, Justus Liebig University Giessen, Germany
Coalition for Equality in Kyrgyzstan
Coca-Cola CCI, Kyrgyzstan
Committee for Environmental Protection under the Government of the Republic of Tajikistan
Committee for Environmental Protection, Tajikistan
Consumer Centrix, Switzerland

DAAD – German Academic Exchange Service
Danghara State University, Tajikistan
Delegation of the European Union in Kyrgyzstan
Department of Earth Sciences, Institute of Geographical Sciences, Freie Universitaet Berlin, Germany
Department of Education of Almaty Province, Kazakhstan
Department of Foreign Affairs, Trade and Development, Canada
Department of Tourism of Almaty Province, Kazakhstan
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany
Deutscher Akademischer Austausch Dienst, Germany
Diplomatic Academy under the Ministry of Foreign Affairs (MFA), Kyrgyzstan
Durham University, United Kingdom
Dushanbe Smart City, State Unitary Enterprise, Tajikistan
Economies, Halle, Germany
EFI - Economic Fundamentals Initiative

Embassy of the United States in Tajikistan
 EPAM Systems, Kyrgyzstan
 EPAM Systems, USA
 Eurasian Humanities Institute, Kazakhstan
 European Commission, Kyrgyzstan
 European Computer Driving License Foundation,
 Malaysia

 Foundation for Better Life in Tajikistan
 French Institute for Central Asian Studies, Kyrgyzstan

 Geo ARC, Canada
 GFZ German Research Centre for Geoscience, Germany
 GIZ, Tajikistan
 Glasgow School of Art, United Kingdom
 Global Affairs Canada
 Global Encounters Programme, Canada
 Global Snow Leopard & Ecosystem Protection
 Programme, Kyrgyzstan
 Green Academy - Scientific Research and Education
 Center, Kazakhstan

 Helvetas, Cheber Project, Kyrgyzstan
 High Technology Park of the Kyrgyz Republic
 Higher School of Economics, Moscow, Russia
 Humboldt University, Germany

 Ilmhona Skills Accelerator, Tajikistan
 Institute of Global Innovation Research, Tokyo
 University of Agriculture & Technology, Japan
 Institute of Humanities in Khorog, Tajikistan
 Institute of Superior Technico, Portugal
 International Center of Tibetan Plateau Ecosystem
 International Centre for Integrated Mountain
 Development
 International Computer Driving License Asia,
 Singapore
 International Development Research Centre, Canada
 International Food Policy Research Institute, India
 International Maize and Wheat Improvement Center
 International Mountain Society
 International Organization for Migration – UN
 Migration Agency in Tajikistan
 International Potato Center Liaison Office, Tashkent,
 Uzbekistan
 International Potato Center, Georgia
 International Public Foundation “Roza Otunbayeva
 Initiative”, Kyrgyzstan
 International Security and Development Centre,
 Berlin, Germany
 Investment and Credit Bank in Tajikistan
 IT Academy, Kyrgyzstan

Jalal-Abad State University, Kyrgyzstan
 Jubilee Insurance, Kyrgyzstan
 Justus Liebig University Giessen, Germany

 Karakoram International University, Pakistan
 Kazakh Ablai Khan University of International
 Relations and World Languages
 Kazakh National Pedagogical University Abai
 Kazakh-British Technical University
 Khorog State University, Tajikistan
 Khorog Town Administration (Mayor's Office),
 Tajikistan
 Khujand State University, Tajikistan
 Kokand University, Uzbekistan
 Kulob Institute of Technology and Innovative
 Management, Tajikistan
 Kyrgyz Concept, Kyrgyzstan
 Kyrgyz Investment and Credit Bank, Kyrgyzstan
 Kyrgyz National University (Naryn State and Talas
 State)
 Kyrgyz Russian Slavonic University
 Kyrgyz Uzbek International University, Kyrgyzstan

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 Leipzig University, Germany
 Limon Media, Kyrgyzstan
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 Ministry of Economy of Kyrgyzstan
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 Ministry of Labor, Migration and Employment of the
 Population of the Republic of Tajikistan
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 Kyrgyzstan
 Mountain Partnership of the United Nations Food and
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 Mountain Societies Development and Support
 Programme

Naryn Art Gallery, Kyrgyzstan
 Naryn Children's Arts School, Kyrgyzstan
 Naryn Historical and Ethnographic Museum,
 Kyrgyzstan
 Naryn Oblast Administration (Governor's Office),
 Kyrgyzstan
 Naryn Province Administration, Kyrgyzstan
 Naryn Province Drama Theatre, Kyrgyzstan
 Naryn Province Education Department, Kyrgyzstan
 Naryn State University, Kyrgyzstan
 Naryn Town Administration (Mayor's Office),
 Kyrgyzstan
 Naryn Town Education Department, Kyrgyzstan
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 OSCE Academy in Bishkek, Kyrgyzstan
 Osh State Pedagogy University (OSPU), Kyrgyzstan
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 Overseas Private Investment Corporation, United
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 Pamir Biological Institute, Khorog, Tajikistan
 Pamir Energy Company, Tajikistan
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 Kyrgyzstan
 Public Association "Development Policy Institute",
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 Tajik National University
 Tajik State University of Business and Politics in
 Khujand
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 Tajik University of Technology
 Talas University, Kyrgyzstan
 Teacher Training College Ishkashim, Afghanistan
 Teacher Training College Nusay, Afghanistan
 Teacher Training College Shughnan, Afghanistan
 Tennessee State University, United States
 TH Köln – University of Applied Sciences, Germany
 The Federal University of Minas Gerais, Brazil
 The Hospital for Sick Children (SickKids)
 The International Centre for Research in Agroforestry,
 India
 The World Bank
 The Worldwide Education Fund of the Dallas
 Foundation
 Tomsk State University, Russian Federation
 TSARKA, Kyrgyzstan

 U.S Embassy in Tajikistan
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 United Nations Development Programme
 United Nations Food and Agriculture Organization
 United Nations Population Fund
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University of Lausanne, Faculty of Geosciences
and Environment, Institute of Geography and
Sustainability, Switzerland
University of Oxford, United Kingdom
University of Technology Sydney, Australia
University of Toronto, Canada
University of Victoria, Canada
Ural Federal University, Russian Federation
US Embassy in Bishkek, Kyrgyzstan

World Agroforestry Centre
World Food Programme
Worldwide Initiatives for Grantmakers Support
(WINGS)

Zhastar Youth Center Tekeli, Kazakhstan
Zhetysu University named after Ilyas Zhansugurov,
Kazakhstan
Zurich University, Switzerland



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