

Foreign language on specialty

Course # HUSS 1116

Credits 6

Prerequisites and/or Corequisites: None

Course Description

This comprehensive and transformative course is designed to enhance students' transition from general academic communication to specialized communication across various academic disciplines. The course aims to equip freshmen with the skills necessary to excel in effective rhetoric, critical analysis, and compelling writing. Students explore the relationship between concepts and communication in their chosen field, progressing from foundational understanding to advanced application. Through engaging classroom instruction, practical exercises, collaborative activities, and comprehensive assessments, students cultivate the ability to convey complex theories, arguments, and research findings with clarity, precision, and persuasion. By the course's conclusion, students will be well-prepared to succeed in diverse academic and professional contexts, equipped with robust communication skills pertinent to their chosen field.

Course learning outcomes

Upon the completion of the course, students will be able to:

- Evaluate the main argument of a scholarly article (critical review).
- Assess quality academic sources (peer-reviewed, credible, relevant).
- Synthesize (connect and compare) sources to show themes and gaps.
- Write clear, well-structured mini-research project (built on the literature review in LO3) with correct citation (APA or other required style).

Course Assessments and Grading

| Item | Weight |
|---|--------|
| Writing a critical review: Recognizing different styles of writing- 700-800 words | 20% |
| Writing structured literature evaluation. Using evidence in arguing a point. 900 - 1000 words (synthesizes 6–8 scholarly sources) | 20% |

| | |
|---|-----|
| Writing research paper. Constructing logically coherent arguments based on discipline-specific theory and evidence – 1200- 1500 words (6-8 scholarly sources) | 40% |
| Giving presentation on the research paper (5–7 minutes. visual - poster or slides) | 20% |